

BUBBLES PRE-SCHOOL

Embracing
curious minds.
Fostering a
lifelong passion
for learning...



EXCEPTIONAL EARLY CHILDHOOD PROGRAMS
2 YO PRE-Kinder • 3 YO Kinder • 4 YO Kinder

bubbles
PRE-SCHOOL

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Research tells us that the first five years of a child's life are critical in determining the person they will become. The experiences they have in these years are significant in shaping who they will become.

Each and every teacher at Bubbles Pre-School acknowledges the importance of this time in your child's life. Positive modelling is at the forefront of our teaching, everyday - in every moment.

OUR TEAM



Our team of highly qualified and experienced teaching staff, many of whom have been on staff for over 10 years, are career professionals.

Every teacher has been carefully selected based on their qualifications, experience and approach to early education. We support the belief that patience, understanding and compassion are crucial qualities required when teaching young children. We are confident that you will find each and every team member approachable, friendly and completely dedicated to your child's needs and development.

Our teachers understand the importance of supporting children in times of disappointment and emotional testing. Resilience is an essential life skill and when life presents emotional challenges or difficult situations, our teachers expertly guide your child to acknowledge their feelings and to move forward with positive resolve.

Our families become 'family' and together we work to offer your child every opportunity to feel happy, safe, supported, extended and confident.



OUR TEAM PROVIDE...

- Emotional support to help children feel safe, happy and confident.
- Encouragement to explore, experiment, try, succeed and learn.
- Opportunities to practise working collaboratively and positively.
- Experiences to foster negotiation skills.
- A reputable and highly regarded school transition program in 4 Year Old Kinder.

At the heart of every interaction with each child, our teachers are thoughtful, kind and respectful.



Our mini-school environment makes transitioning to primary school a breeze. Primary school teachers note that Bubbles Kinder graduates are more settled, capable and ready to learn.



What makes Bubbles Pre-School so unique is its specialised learning spaces. Moving from space to space keeps children engaged and excited about learning!

OUR SPACES



THE MUSIC & MOVEMENT ROOM...

Here children participate in physical activities such as dancing, yoga and all kinds of games. Opportunities to sing, play musical instruments, role-play, perform puppet shows and dress up, encourage dramatic expression and it's always loads of fun. On wet weather days, we set up gross motor obstacle courses and games so that the children always have a physical exercise element to their day.

THE ART ROOM & KITCHEN...

Using a wide range of tools and materials, children can explore different art techniques and engage in creative expression. They are free to use their imagination to create new masterpieces, and also work with their teachers to create pieces correlating to their learning. Cooking experiences encourage mathematical concepts and build concentration whilst exploring nutrition and increasing exposure to different foods.

HOME ROOM...

Each class has their own Home Room that serves as their base. Here they spend time exploring all

the resources on offer along with specific activities curated around each child's area of interest.

OUTSIDE & BEYOND...

The outdoor play area provides opportunities for team work, sensory play and to practise and extend on gross motor skills. We also use this area for group learning sessions eg gardening, science and discovery. And the 4 YO Kinder classes also head to our local park each week - a definite highlight!

THE LIBRARY...

This multi-faceted space is a haven of stories and knowledge. Children enjoy independent literacy time, usually after a classroom-style learning unit where classes gather for discussion and newstime. Children practise listening respectfully to their teachers and each other, and are encouraged to share their thoughts in a supportive environment.





HOW OLD DOES MY CHILD NEED TO BE TO START?

2 YO Pre-Kinder: Your child needs to turn 2 years old by 30 April of the commencement year.

3 YO Kinder: Your child needs to turn 3 years old by 30 April of the commencement year.

4 YO Kinder: Your child needs to turn 4 years old by 30 April of the commencement year.

WHAT IF MY CHILD NEEDS AN ADDITIONAL YEAR OF KINDER BECAUSE THEY'RE 'YOUNG' OR NOT QUITE READY FOR THE FOLLOWING YEAR'S TRANSITION. IS THIS POSSIBLE?

Yes! We understand each child's individual need to take learning at their own pace and we work with families to provide additional years of Kindergarten where needed.

WHICH SCHOOLS DO THE CHILDREN GO TO AFTER BUBBLES?

We predominantly feed to the surrounding schools in the area: Lloyd St, Malvern Primary, St Mary's, Malvern Central, Solway Primary and Grimwade House.

DOES BUBBLES FOLLOW THE SCHOOL HOLIDAY CALENDAR?

Yes we do.

WHAT ARE THE TEACHER TO CHILD RATIOS?

2 YO Pre-Kinder: 1 teacher to 4 children

3 & 4 YO Kinder: 1 teacher to 11 children or less.

DO YOU TAKE ENROLMENTS MIDWAY THROUGH THE YEAR?

Based on availability, yes we do!

WHAT IS THE MINIMUM NUMBER OF 2 YEAR OLD PRE-KINDER SESSIONS I MUST ENROL MY CHILD INTO?

Children must be enrolled into a minimum of two Pre-Kinder sessions per week. A week is a very long time in the life of a toddler and frequency can greatly enhance their confidence, sense of trust and ability to enjoy and participate in their group.

CAN I CLAIM SOME OF THE FEES BACK THROUGH CENTRELINK OR THE CHILD CARE SUBSIDY?

No sorry, as we are not a provider of long day child care (8 continuous hours per day) we do not qualify for approval.

IF MY CHILD IS IN KINDER, DO I GET SOME OF THE GOVERNMENT FUNDING MONEY BACK?

Funded kindergartens must apply the full amount of funding they receive from the Government towards running the program. Your fees have taken the funding into account.

WHAT IS THE MAIN DIFFERENCE BETWEEN BUBBLES AND A LOCAL KINDER?

Our program has a more structured approach, where the children enjoy programmed time in the Music Room, Art Room and Library. This learning environment mimics a school setting and makes school transition smooth and seamless. Children who graduate from our Kinder Program are noted by prep teachers to be generally more 'school ready' than their peers from local Kinders.

DO YOU RUN A SCHOOL HOLIDAY PROGRAM?

Yes, we usually run the program for one of the weeks during the mid year breaks.

WHAT IF MY CHILD IS STILL HAVING A MIDDAY NAP?

2 YO Pre-Kinder: you can pick up your child early to work in with their nap-time.

3 & 4 YO Kinder: we have a period of quiet down-time in the middle of the day where children can rest or nap if they like.

DO I PROVIDE MY CHILD'S FOOD & SNACKS?

Yes, please pack your child's lunchbox with their favourite nutritious foods to give them enough energy for their busy day!



2 Year Old Pre-Kinder



2 Year Old classes run Mondays to Fridays with an option of coming 2 to 5 mornings a week. Our Pre-Kinder Program is a fun-filled morning of socialising, engaging activities and scaffolded learning. The children spend their mornings moving through Bubbles' specialised learning spaces where they are encouraged to try all sorts of activities, work together with their peers, share resources and ideas, and follow instructions in a classroom-like setting.

The Pre-Kinder Program at Bubbles offers 2 year old children an opportunity to experience being in a stimulating learning environment and to participate as a valued member of a group.

Toddlers are naturally curious and active explorers. They have an innate desire to make sense of their world. Toddlers acquire knowledge about their physical and social worlds through playful interactions with people and objects. It is for this reason that children's play is the primary vehicle for learning and development.

The Pre-Kinder Program constitutes a two part approach. One is to offer children an extensive range of activities, projects and stimuli, and the other is to assist and support their physical, cognitive and emotional development.

We do this by:

- Building trusting relationships between each child, their family and their teachers.
- Guiding children to play and learn co-operatively with their peers.
- Encouraging positive behaviour and interactions, such as sharing and being respectful and kind to one another.
- Fostering the beginning stages of independence eg. feeding themselves.
- Encouraging imaginative/inventive play.
- Supporting and encouraging each child in every possible aspect in a warm and loving environment.

Routine: As we know, children enjoy variety but thrive when in the context of a routine. The Pre-Kinder Program follows a flexible routine, eg. free play time - creative art - snack - songs/story time etc and children enjoy variety within these units.



3 Year Old Kinder



Starting Kindergarten is an important and special milestone in your child's life. This will be your child's first step into kindergarten and there is so much to learn! Our 3 Year Old Kinder programs offer children a vast and exciting number of opportunities to become confident, independent and inquisitive learners.

Created and led by Bachelor qualified teachers, our 3 YO Kinder Program is planned around extending children's interests and strengths. We encourage children to find the answers to questions via 'trial and error' and discussion. Our teachers are passionate about creating a learning environment that is stimulating, safe and secure. Children and teachers use story-telling, music, art, craft and role play to discover, discuss and reflect upon learning experiences. Freedom to explore and play in a creative environment offers children the opportunity to confidently grow and learn.

Throughout their day in 3 Year Old Kinder, the children move between the specialist learning spaces with teacher-led activities to encourage problem solving, working together and participation. The class follow various learning

topics throughout the year building a vibrant, interactive curriculum. We also value the benefits of play and children are given plenty of time to extend their own interests, test their physical capabilities and learn to work together.

TERM BY TERM SYLLABUS

Term One: EMOTIONAL WELLBEING

In Term One we focus on building supportive relationships between the children, teachers and each other.

Term Two: COMMUNITY

Term Two involves looking at our wider community and developing empathy, acceptance and understanding of different cultures and traditions.

Term Three: DISPOSITIONS FOR LEARNING

In Term Three, we work on extending and broadening children's interests and skills to promote their enthusiasm for learning.

Term Four: CONSOLIDATION & REFLECTION

Term Four is the culmination of our Kinder year where we continue to refine some of the skills we have worked on, and proudly look back at how far we have come!



4 Year Old Kinder



At Bubbles Pre-School, we have developed a holistic 4 Year Old Kinder Program that is renowned within the community for setting up children beautifully for school. Our combination of structured learning and explorative play, provide children with a learning environment that seamlessly transitions them into school.

Each year, the teachers extend upon the previous year's learnings and focus on how we can best support each child moving forward. Each child's focus will be different and they may need special attention with any, or a number of these aspects.

- social and/or emotional connections
- physical and/or gross motor confidence
- improved cognitive and listening skills
- playing co-operatively with other children
- recounting past events and/or completing tasks
- expressing their needs and ideas appropriately
- speaking confidently in a class setting

These aspects are vital in preparing children for 'big school' and our intimate setting and knowledge of each child's strengths and challenges is what we do best!

The 4 Year Old Program consists of three, six hour sessions per week. We focus on encouraging the children to be confident, independent and inquisitive learners via these core units.

TERM BY TERM SYLLABUS

Term One: RELATIONSHIP BUILDING & IDENTITY

In Term One, we focus on getting to know one another and learning about what makes each member of the class special and unique.

Term Two: THE WORLD AROUND US

Term Two explores the world around us and our place in it. We look at community, cultures and commence 'Adventure Fridays' where the children excursion to the local park each week.

Term Three: INQUIRY & INVESTIGATION

Term Three involves diving deeper into our learning and developing complex skills and thought processes such as reflective thinking, reasoning and problem solving as well as investigation through play and exploration.

Term Four: SCHOOL READINESS

With a focus on emotional resilience and self esteem, the children are equipped with confidence to face the challenges of 'big school'.





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